



ECONOMICS
COACH WLUDYGA
ROOM 4207
Fall Semester 2016

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Course Description

This course is an introduction to micro and macroeconomics. It is one of the Social Studies requirements for high school graduation in Georgia. The goal of this course is to prepare the students to be informed citizens about the workings of the economy and effective consumers in a globally interdependent world.

Textbook Info

Economics: Principles and Practices

- Glencoe 2005
- ISBN #: 0078606934
- Replacement cost: \$63.48

Grading Scale

• Class Assignments (classwork, classroom performance from mastery checklist)	10%
• Quizzes (unit quizzes)	15%
• Performance Based Assessments (unit performance tasks/projects)	10%
• Stock Portfolio Performance Task	10%
• Unit Tests	35%
• EOC (End of Course test)	20%

Individual assignments and activities within each of these categories will be explained in class.

Classroom Expectations

- At all times, each student must show respect for his/her classmates and teacher.
- Each student is expected to attend class, on time, every day. The student should have his/her textbook, notebook, and something to write with every day.
- Each student will be allowed out of class only in emergency situations (at the discretion of the teacher).
- Cell phones may only be used in class at the direction of the teacher. At all other times, cell phones must be put away.
- Each student is expected to comply with the general school and district disciplinary rules as stated in the student handbook. Class disruptions and disciplinary problems will result in detention, referral to the office, and/or parent conferences.
- Tardies: 1st offense--warning; 2nd / 3rd--private detention; 4th--parent contact and referral to office. **(Tardies and absences will affect senior final exam exemption status during spring semester only)**

Course Outline by Unit

1. Fundamental Economics: Basic Concepts and Economic Systems (Ch. 1, 2, 18.1, 7.1)
2. Microeconomics (Ch. 3, 4, 5, 6)
3. Macroeconomics: Economic Measurements (Ch. 13, 14)
Macroeconomics: Monetary and Fiscal Policy (Ch. 9, 10, 11, 15)
4. International Economics (Ch. 17)
5. Personal Finance (various sections of the book in addition to teacher provided materials)

EOC (End of Course test)

Economics has a state mandated End of Course Test that will be administered before the end of the semester. Per state rules, the EOCT counts as the final exam--20% of your average for the course. NO ONE is eligible to exempt the EOCT. All students enrolled in Economics must take the EOCT to receive credit for the course.

Milton Honor Code

"I understand that academic integrity creates a strong academic and ethical environment at Milton High School. I pledge that I will be personally responsible for upholding the values of academic integrity by being honest and not tolerating academic dishonesty." Please see the Fulton County School Board Policy for honor code violations.

Honor Code violations can be issued for, but are not limited to, the following incidents:

- copying or "borrowing" from another source and submitting it as one's own work
- seeking or accepting unauthorized assistance on tests, projects or other assignments
- altering or forging grades, grade books, progress reports, report cards or other academic records
- fabricating data, signatures or resources
- providing or receiving test questions in advance without permission
- working collaboratively with other students when individual work is expected
- using technology in a manner that gives unauthorized assistance

Social Studies Dept. Testing Protocols

When students are being evaluated for a grade during class times, all students will put cell phones and any other mobile devices in their backpacks and the backpacks will be placed against the walls away from the students for the entire class time. If a student refuses to cooperate with this policy, is found at any time during the class to have the mobile device out, or cheats in any other way, the student will be referred to the principal for disciplinary action.

Late Work

Assignments turned in late will receive points off the grade. This includes reasons such as computer/printer problems, work schedules, last minute conflicts, etc. **For each day late, 10% of maximum points possible will be deducted from earned grade for a maximum of 5 school days. On the 6th day, the grade becomes a zero.** This rule may be relaxed due to extended illness and/or extenuating circumstances that will be determined on a case by case basis by the teacher.

Make-Up Work

Make-up work is the responsibility of the STUDENT. It is the student's responsibility to remember to schedule make-up work with the teacher according to the timeframe explained below. Grades for missed assignments will be entered as a 0 in the grade program until the assignment is made up.

If your absence is **excused**, you have the same number of days to make up your work (including tests & quizzes) as the number of days that you missed. For example, if you missed three days, you have three days to turn in your make-up work (or take your test or quiz). If you do not meet this time frame, you will not receive credit for the work.

If your absence is **unexcused**, you have the same number of days to make up your work as the number of days that you missed. However, the grade you earn on any make-up work will be reduced by 10 %. Work for unexcused absences submitted after this timeline will not be accepted.

This make up policy may be amended due to unusual circumstances *as determined by the teacher.*

Recovery Policy

"Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester."

Extra Credit

With every unit there will be an opportunity for extra credit through class performance/mastery. These extra credit points will be added to each unit classroom performance grade. Other extra credit opportunities will not be given. Please take advantage of each required assignment or task that you are given in order to earn a good grade. In other words, spend your time doing well on the tasks that you are given when assigned because there will not be opportunities for "extra credit" later.

Help Hours

I will be available for help before school, during lunch, or after school. **You must make an appointment with me.**